

SOCIAL STUDIES SCHEME OF WORK FOR P.6 TERM III

Γ	W	Р	THE	TOPI	SUBT	COMPETE	NCES	CONTENT	MTD/T	ACTIVIT	LIFE	AUDIO,	REF	R
	Κ	D	ME	С	OPIC				ECH	IES	SKILLS	VISUAL		Е
											VALUES	AIDS		Μ
	Л	4	LIVIN	THE	Estab	SUBJEC	LANGUA	The Scramble for East	Explan	Defining	Sharing	Text	Mk	
	/	Ц	G	ROA	lishm	<u>T</u>	GE	<u>Africa</u>	ation	scrambl		books	SST	
	ИΙ		TOG	D TO	ent of	Learner	Learner,	-Definition of scramble		e and			bk 6	
			ETH	INDE	colon	describes	reads,		Discuss	partition	Co-		pg	
		-	ER IN	PEN	ial	the term	spells	-Reasons for scramble	ion		operatio	Chalk	126-	
		2	EAST	DEN	rule	scramble	and			Stating	n	board	129	
		4	AFRI	CE	in	and	pronoun	-Process by which	Questio	reasons		illustrat		
			CA	IN	East	scramble	ces the	scramble was carried	n and	and		ion	Foun	
				EAST	Africa	for East	words	out.	answer	effects of			tain	
		0		AFRI		Africa	related			scrambl			SST	
		2		CA			correctly	-Effects of scramble on		e			bk 6	
		3				States	•	East Africa(Spheres of					pg	
						reason		influence)					137-	
						process							159	
		0				and		-Countries involved in						
		Z				effects of		scramble for East					Func	
		9				scramble		Africa					tional	
						and							SST	
						Berlin		-Berlin conference					pg	
						Conferen		(1884-1885)					173-	
						ce		````					183.	

<u>A</u>	The partit ion of	Learner, defines partition	Learner explains partition	-Effects of the Berlin conference <u>The partition of East</u> <u>Africa.</u> -Definition of partition	Explan ation	Defining partition of East	Unity Sharing	Text books	NCD C pg 472	
5	East Africa	of East Africa Identifies agreemen	spheres of influenc e, mandato	-Process of partition (agreements) -Anglo-German agreement (1886)- (its results)	Discuss ion Questio	Africa. Stating agreeme nts in	Co- operatio n	Chalk board illustrat	Com prehe nsive SST	
6		ts used to partition East Africa	ry territory. Reads, spells	-Anglo-German agreement (18890) (Heligoland Treaty) -Results of the agreement.	n and answer.	partition and effects of partition for East		ion	Bk 6 pg 114- 115.	
3		States results of partition	and uses the related words correctly	-Effects of partition -Conditions on spheres gained -Rwanda and Burundi under Germany till		Africa.				
7				1924 when they became the Belgian league of nations -Mandate territory under the Belgian colonial empire as						

9	LIVIN G TOG ETH ER IN EAST AFRI CA	THE ROA D TO INDE PENC E IN EAST AFRI CA	The Germ an Rule in East Africa (1887 - 1891)	Learner, describes German Rule in Tanganyi ka under Carl Peters States the roles played by GEACO in Tanganyi ka	Learner writes GEACO in full. Reads, writes and pronoun ces the related words correctly	The German Rule in East Africa (1887- 1891) (GEACO) ran Tanganyika between 1887 and 1891 under Dr. Carl Peters. -Bagamoyo company's administrative base. -GEACO setting up trading stations to trade in agricultural produce, collected taxes, controlled trade, built the first railway called Tanga-Korogwe	Explan ation Discuss ion Questio n and answer	Describi ng German Rule in East Africa (Tangan yika)	Critical thinking Effective commun ication	Text books Chalkb oard illustrat ion	Mk SST book 6 page 130
2			Germ an Rule in Tang anyik a	Learner, i)Identifie s the system of rule used by the German ii)States character istics of German rule	Learner, i)States characte ristics of German rule in Tangany ika	How the German ruled East Africa -They used Direct rule -Had no respect for African natives -Their rule denied natives of their rule e.g. not allowing them to grow cash crops -Harshness-which led to rebellions	Brain stormin g Questio n and answer	-Stating how the German s ruled Tangany ika	Critical thinking	Text book c/board illustrat ion	Mk SST Book 6 page 130
3			End of Germ an Rule	i)States factors that led to loss of German	i)describ es how German y lost control	End of German Rule -German lost her colonies in Africa because of starting the first World War in	Questio n and answer	Stating how the German lost their	Critical thinking	Text books Chalkb oard	Mk SST Bk. 6 page 130

	in Rule in Tang Tanganyi anyik ka a	over Tangany ika	1914-1918. -GEA was given to Britain and its name changed to Tanganyika in 1919 and was governed as a Mandate territory		colonies in Africa			
LIVIN THE G ROA TOG D TO ETH INDE ER IN PEN EAST DEN AFRI CE CA IN EAST AFRI CA	End Learner, of i)defines Germ the term an in mandate Rwan ii)Identifi da es the and colonial Urun masters di of Rwanda and Burundi iii)Names the rule used by colonial masters of Rwanda and Burundi iii)States the contribut ions of the	Learner, i)describ es German and Belgian rule in Rwanda and Burundi ii)reads spells and pronoun ces the words correctly	Rwanda and Burundi (European Colony- Germany known as Ruanda-Urundi, later Belgium took over as a Mandate from League of Nations in 1919. Mandate means that these territories were under the league of Nations but were protected, administered in the interest of their inhabitants. Rwanda and Burundi were under the control of the Governor Gen. in Leopoldville in Kinshasha. -Indirect rule was used to rule Ruanda and Burundi -Belgians denied African participation in politics except at the	Explan ation Discuss ion Questio n and answer Guided discove ry	- Defining the term Mandate - identifyi ng the colonial masters of Rwanda and Burundi Naming Stating	Critical thinking Effective commun ication Apprecia tion	c/board illustrat ion Internet	Histo ry of East Africa by Adhia mbo page 147- 148 Wikip edia

B				Belgians in Rwanda and Burundi		lowest level. -Didn't train Africans for positions of responsibility in administration, professions or commercial life Belgian Social and economic achievements in Rwanda and Burundi -They provided improved medical and community care for workers in towns and mining centres -Schools and hospitals were provided by church. *Exports: coffee, cotton, hides and skins, pyrethrum *Minerals Wolfram & Tin,(tourist trade).					
7	LIVIN G TOG ETH ER IN EAST AFRI CA	en fac by Ry da ar	ns .ced y wan a nd uru	Learner, i)states problems faced by Rwanda and Burundi	Learner, i)reads spells and writes the words correctly	Problems faced by Rwanda and Burundi -Remoteness -Land locked ness -over population(dense population) -Dependency on neighbours' transport -Unemployment	Explan ation Guided discove ry	Stating problem faced by Rwanda and Burundi	Critical thinking Awarene ss Effective commun ication	Wall map Chart Chalkb oard illustrat	Rwan da and Buru ndi Wikip edia

					caused refugee to Uganda and Tanzania -soil erosion -cattle diseases				ion	
S	2	Histo rical Event s in pre indep ende nt East Africa n count ries	Learner, i)describe s Legco formatio n in Uganda, Kenya Tanzania and Rwanda and Burundi ii)Describ es how members joined Legco iii) States the importan ce of Legco	Learner i)spells the words and names correctly	Formation Legco in East Africa. i)Uganda-1921 under Robert Thone Coryndon. How people joined Legco. By nomination, appointed, selected, chosen but not elected. The governor appointed them. (Representatives) Kawalya Kaggwa, Nyangabyaki Akiiki and Yekonia Yekosofati Innyon in 1946 ii) Tanganyika 1926 under Cameron Representatives (Africans) -chief Shangali of Moshi -Chief Makwaia of Shinyanga iii)In Kenya 1906 – Only for Europeans and opposed by Indians and Africa (promoted interests of	Explan ation Discuss ion Identific ation	Describi ng Stating Identifyi ng	Critical thinking Awarene ss Effective commun ication Sharing	Chalkb oard illustrat ion Text books	Com prehe nsive SST BK.6 pg 120

Z						only Europeans *First African representative was Eluid Mathu in 1944				
	LIVIN G TOG ETH ER IN EAST AFRI CA	THE ROA D TO INDE PEN DEN CE IN EAST AFRI CA		Learner, i)states reasons for White settlers occupatio n of the Kenya highland	Learner i)reads spells and writes the words correctly	The coming of white settlers into the fertile lands especially the Kenyan Highlands -To develop coffee and wheat farms -Leader of the White settlers was Lord Delamere -In addition, there were several Indians who had remained after the building of the Uganda Railway	Explan ation Discuss ion Questio n and answer	Stating reasons for white settlers occupati on of the Kenya Highlan ds - Identifyi ng	Critical thinking Effective commun ication	Mk SST pg 132 SST Bk.6 pg 63- 64
5			Colon ial Rule in Ugan da	Learner, i)describe s how the British brought Uganda under their control	Learner i)describ es steps taken to bring Uganda under the control of the British.	Colonial Rile in Uganda -IBEACo Under Lugard (1890) -Declaration of Uganda as a British protectorate in 1894 by Gerald Portal. -In 1894, Mwanga and Kabalega staged a revolt against British rule. – They were defeated by Colville with Kakungulu and deported to Seychelles	Descrip tion Questio n and answer	Describi ng how the British colonise d Uganda	Critical thinking	SST BK.6 page 64

R			The	i)describe	i)Writes	Island -In 1899 Sir Harry Johnson was appointed special British Commissioner to Uganda. He was responsible for many changes in the rule and running of Uganda especially the 1900 Buganda Agreement. <u>Reaction to colonial</u>	Questio	Stating	Effective	MK
0			strug gle for Indep ende nce	s steps taken to stop colonial rule in Kenya	the names correctly	<u>rule</u> <u>Tanganyika</u> -The Abushiri Revolt(1888 Sept.) - leaders -causes -effects	n and answer Guided discove ry	how Africans reacted towards colonial rule.	commun ication Critical thinking	SST BK.6 pg 136
7	LIVIN G TOG ETH ER IN EAST AFRI CA	THE ROA D TO INDE PEN DEN CE IN EAST AFRI CA	Tang anyik a unde r Britis h Rule	Learner, i)describe s British Rule in Tanganyi ka ii)states advantag ed of indirect rule	Learner i)identifi ed the first British Governo r to Uganda. ii)define s indirect rule	Tanganyika under British rule-First British Governor to Tanganyika- Sir Horace Byatt in 1919. He used Direct rule left by Germany. -Between 1925-1931, Tanganyika was ruled by Donald Cameron who introduced Indirect rule. -Introduced many administrative changes	Explan ation Discuss ion Questio n and answer	Identifyi ng leaders (British) n Tangany ika and systems of rule used.	Sharing Apprecia tion	MK SST Bk.6 page 130

					in Tanganyika -Advantages of Indirect rule *It was cheap *It helped to control rebellion.					
4	2	Colon ial Rule in Keny a (Back grou nd)	Learner, i)describe s the colonial rule in Kenya ii)Lists down the tribes that resisted colonial rule in Kenya	Learner i)reads, spells and articulat es the related words correctly	Colonial Rule in Kenya -Historical background In 1895, Kenya had been acquired by the British as the British East Africa protectorate -Later, the British began the building of the railway so that Uganda would be connected to the coast. -The coming of colonial rule was resisted by the Nandi, Masai and Kikuyu -Colonial rule began with creation of chiefs as local administrators, division of Kenya into a number of provinces, districts, divisions and locations	Explan ation Guided Discove ry	Stating the Historic al Backgro und of colonial rule in Kenya	Critical thinking Co- operatio n Unity Sharing	Mk SST Bk.6 page 132- 133	

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						*Some government workers, policemen, soldiers, villagers secretly helped fighters. *Fighters hid in Mt. Kenya forests *It involved many people (Few people sympathized with British). -Benefits of the rebellion i)independence, more employment, sense of nationalism (patriotism) No more forced labour, taxes - <u>Negative results</u> hunger, misery death imprisonment		benefits of the rebellion				
G	LIVIN	THE	The	Learner,	Learner	Hehe Resistance	Explan	Identifyi	Unity	Chalkb	Mk	
ය	G	ROA	Hehe	-	i)describ	(1891-1898)	ation	ng		oard	SST	
	TOG	D TO	Resis	Identifies	es	-leader- chief Mkwawa	a	leaders	~	illustrat	Bk.6	
<i>B</i> /	ETH ER IN EAST AFRI CA	INDE PEN DEN CE IN	tance	the leaders of rebellion and their causes	rebellion , resistan ce results	-causes –independence The chagga and the Nyamwezi resistance -Leaders- chief Meli and chief Siki of	Guided discove ry	of the rebellion -stating causes	Co- operatio n	ion	pg 136- 137	
		EAST AFRI CA		coupled with results		Nyamwezi -causes -results		and effect of the rebellion		Text book		

5	1 3 2	Maji Maji Rebel lion	Learner, i)Identifie s the leader of the Maji Maji Rebellion ii)States the causes of the	Learner i)describ es the Maji rebellion ii)reads spells and pronoun	The Maji Maji Rebellion (1905-1907) -Leader (Kinjikitile Ngwale -causes *high taxation *forced labour * harshness and cruelty of the Germans -results *Loss of lives,	Explan ation Questio n and answer	Identifyi ng the leader of the Maji Maji rebellion -Stating causes and results	Effective commun ication Critical thinking	Text book Chalk board	Com prehe nsive Bk.6 pg 126- 127	
			rebellion iii)states results of the rebellion	ces the related words correctly	destruction of property *German administration was improved.		of the rebellion				
	3		Learner, i)describe s the Road to independ ence in Kenya ii)States how independ		The Road to Independence in Kenya (1945-1964) - <u>Reasons for fighting</u> for independence *Due to unfair economic administrative policies of the colonial powers between this (above)	Descrip tion Guided discove ry	Describi ng the road to indepen dence in Kenya -stating reasons for	Co- operatio n Unity	Chalkb oard illustrat ion Textboo ks	Com prehe nsive Bk.6 pg 129- 130	
			ence were		Africans attempted to regain their		struggli ng for	Critical			

			acquired in Kenya		independence *Struggle took two forms (1)peaceful and (2)armed struggle		indepen dence	thinking		
LIVIN G TOG ETH ER IN EAST AFRI CA	THE ROA D TO INDE PEN DEN CE IN EAST AFRI CA	Form ation of politi cal partie s in Keny a.	Learner, i)Identifie s the first political parties to be formed in Kenya ii)Identifi es personali ties that formed political parties iii)states reasons for formatio n of political parties in Kenya	Learner i)spells reads and pronoun ces the words correctly ii)States years when political parties were formed	Formation of political parties in Kenya i)The East African Association by Harry Thuku -1921 ii)Kenya African Union October 1944 -First leader- Harry Thuku in 1947 Jomo Kenyata became president of KAU -It was banned in 1953 because it was behind Mau Mau. iii)Kenya African National Union in 1960 by a group of Africans who were members of Legco. -Its first president was James Gichuru. In 1961, Gichuru was replaced by Jomo Kenyatta and won the election. Kenya got independence on 12 December, 1963. He bcame the first prime	Explan ation Discuss ion Questio n and answer Discove ry	Identifyi ng Stating Discussi ng	Apprecia tion Unity Sharing Co- operatio n	Chalk board illustrat ion Text books	Com prehe nsive SST Bk.6 page 136- 138

	7			Form ation of politi cal partie s in Tang anyik a			minister of Kenya. -Kenya became a republic on 12 th December, 1964 and Kenyatta became the first president <u>Tanganyika</u> i)Tanganyika African Association formed in 1929 by a group of educated Africans Aims of TAA	Discove ry	Identifyi ng	Co- operatio n		
ß	(A) (A)	LIVIN G TOG ETH ER IN EAST AFRI CA	THE ROA D TO INDE PEN DEN CE IN EAST AFRI CA	Form ation of politi cal partie s in East Africa	Learner, i)defines the term political party ii)States reasons for formatio n of political parties	Learner i)reads spells the words correctly ii)Writes the abbrevia tions in full	Formation of political parties -Reasons for their formation *To provide peaceful means of demanding for independence. *Political parties were organisations of people with the same political ideas and were united in their desire to achieve their goals.	Explan ation Discuss ion	Defining political parties -stating reasons for formatio n of political parties	Unity Co- operatio n	Chalk board illustrat ion	Com prehe nsive SST BK.6 pg 132- 133
					parties iii)Identifi es personali		As the demand for independence increased, a number of political groups were	Questio n and answer	- identifyi	Sharing	Text books	SST Revis ion and

£.	LIVIN G TOG ETH ER IN EAST AFRI CA	THE ROA D TO INDE PEN DEN CE IN EAST AFRI CA	Learner, i)Identifie s the Political parties formed in Tanganyi ka ii)States reasons for formatio n of political	Learner i)describ es roles played by political parties ii)reads spells and writes words related to	Tanganyika African National Union whose aim was to get independence and people's rights under Julius Nyerere as its president, replaced TAA. He was the president of both parties. ii)United Tanganyika Party (UTP)- formed in 1956. It was formed in 1956. It was formed to gain	Explan ation Discuss ion	Identifyi ng Stating	Sharing Effective commun ication	Text books Chalk board illustrat ion	Com prehe nsive bk.6 pg 138- 140
			parties by the identified personali ties	political parties correctly	independence to get a government of all races in the nation. However, it failed to become more popular than TANU. *In 1960, TANU won elections and granted self rule in May. 1961 Dr. Nyerere became the first Prime Minister -On 9 th December, 1961 Tanganyika became the first president -Tanganyika united with Zanzibar to form the Republic of	Questio n and answer	Listing	Unity		

						Tanzania. -Nyerere became the president and Abeid Karume of Zanzibar						
6			Attai ning of indep ende nce in Rwan da and Buru ndi			Rwanda and Burundi -The attainment of Ghana's independence and the All Africa's conference in Accra Ghana in 1958, prompted the first demands for self government in Congo. -Tribal divisions leading to rivalry						
7/	LIVIN G TOG ETH ER IN EAST AFRI CA	THE ROA D TO INDE PEN DEN CE IN EAST AFRI CA		Learner, i)Identifie s political parties formed in Rwanda and Burundi ii)describ es the rule before independ ence	Learner Reads, spells and writes the words correctly	In 1948, Belgium allowed the region to form political parties -On January 20, 1959, Burundi's ruler Mwami Mwambutsa IV requested from Belgian Minister a separation of Rwanda and Burundi and dissolution of Ruanda- Urundi. -Later political parties were formed to ask for independence *The first political party the unity for	Explan ation Identific ation Discuss ion	Identifyi ng Describi ng	Awarene ss Critical thinking Co- operatio n	Text books Internet	Rwan da and Buru ndi Wikip edia	

							National Progress (UPRONA) -The Hutu took power in Rwanda by winning Belgian run elections in 1960(R.Bujumb`ura Kigali) -Rwanda and Burundi got independence in July 1 1962.						
7	I			Post Indep ende nce in East Africa n count ries	Learner, i)Identifie s the leaders of independ ent countries of East Africa	Learner, i)states when the leaders ruled and how they came into power	Leaders of independent East Africa (presidents) <u>Uganda</u> i)9 th October 1962 Obote became the prime Minister under UPC -KY Alliance in power. ii)On 8 th October 1963, Edward Mutesa II became the first president of Uganda.	Discuss ion Discove ry	Identifyi ng Stating	Sharing Unity	Chart	SST Bk.5 page 117- 122	
	2	LIVIN	THE	Post	Learner,	Learner	iii)President Obote in	Explan	Listing	Sharing	Chart	Mk	
	ଟ୍ଟ ଜ୍ଞ	G TOG ETH ER IN EAST AFRI	ROA D TO INDE PEN DEN CE	indep ende nce in East Africa	i)lists down the leaders of Uganda since independ	i)describ es the rule of the Uganda n	Sept. 17 1967 after abolition of kingdoms and Uganda became a republic. iv)Major General Idd Amin 25/1/1971-	ation	presiden ts in Uganda and roles played	Critical	Chalkb	SST Bk.5 page 117- 122	
		CA		n count ries	ence. ii)states contribut ions of	leaders	11/4/1979 v)Prof. Yusuf Lule on 12/4/1979- 19/06/1979	ion	payou	Unity	oard illustrat ion		

				each leader		vi)Godfrey Lukongwa Binaisa 19/06/1979- 18/05/1980 vii)Paulo Muwanga 18 May 1980- 10/12/1980 viii)Apollo M. Obote II 11/12/1980 - 27/7/1985 ix)General Tito Okello Lutwa 27/7/1985- 26/1/1986 x) Lt. General Yoweri Kaguta Museveni 26/1/1986 to date	Guided discove ry		Co- operatio n			
4	~		Politi cal partie s in Ugan da	Learner, i)Lists the current political parties of Uganda		Current Politcal parties in Uganda -NRMo –under H.E Y.K Museveni -FDC – Under Kiiza Besigye -D.P –Nobert Mao -UPC – Olara Otunu -UFA- Betty Kamya -PDP – Abed Bwanika -PPP-Bidandi SSali	Explan ation Discuss ion	Listing political parties in Uganda	Co- operatio n Unity Apprecia tion	Chalkb oard illustrat ion	Teac her's collec tion	
5	LIVIN G TOG ETH ER IN	THE ROA D TO INDE PEN	Keny a's curre nt politi	Learner i)states the political parties in	Learner i)writes abbrevia tions in full	Kenya's current political parties i)Orange Democratic Movement (ODM)- Raila Odinga	Explan ation	Naming political parties in Kenya	Co- operatio n	Internet	Keny a Wikip edia	

	EAT AAFR ICA	DEN CE IN EAST AFRI CA	cal partie s	Kenya		ii)Orange Democratic Movement- Kenya(ODMK)- Kalonzo Musyoka iii)KANU – Uhuru Kenyatta iv)National Unity- Mwai Kibaki			Unity Apprecia tion			
6			Post indep ende nce leade rs in East Africa	Learner, i)Identifie s the leaders in Tanzania and their contribut ions ii)Identifi es the current political party	Learner i)describ es role played by the leaders	Tanzania i)mwalimu Julius Kambarage Nyerere (TANU) ii)Ali Hassan Mwinji (TANU) iii)Benjamin Mkapa iv)Jakaya Mrisho Kikwete <u>Current political parties</u> Chama Cha Mapinduzi	Descrip tion	Mentioni ng political leaders in Tanzani a and the current political parties	c- operatio n Unity Apprecia tion	Internet	Tanz ania Wikip edia	
7/				iii)Identifi es leaders of Rwanda to date and the political party	Learner ii)reads, spells and pronoun ces the names correctly	Leaders in Rwanda i)Gregoire Kayibanda – 1 st July, 1962- 1973 ii)Juvenal Habyarimana (coup) 1973-1994) iii)Pasteur Bizimungu 18 July 1994-2000	Descrip tion	Identifyi ng the leaders of Rwanda and the political parties.	Co- operatio n	Internet	Rwan da Wikip edia	

						iv)Paul Kagame 2000- to date <u>Political parties</u> Rwanda Patriotic Front			Unity Apprecia tion			
I				i)identifie s the leaders in Burundi to date		Burundi's leaders -Mwami Mwambutsa- deposed by his son 1962-1966 -Prince Ntare V 1966 - 1966 -Captain Michel Micombero(1966) and made Burundi a republic (1966- 1976(coup	Explan ation				Buru ndi Wikip edia	
R	LIVIN G TOG	THE ROA D TO	Post Indep ende	Learner, i)lists president	Learner i)describ es	-Colonel Jean Baptiste Bagaza (bloodless coup) 1976	Explan ation	Listing leaders that	Critical thinking	Internet	Rwan da Wikip	
୍ଷ	ETH ER IN	INDE PEN DEN	nce in the	of Burundi	leadersh ip	-In 1984 Bagaza was elected		have ruled			edia	
<i>G</i>	EAST AFRI CA	DEN CE IN EAST AFRI CA	East Africa n count ries	ii) Identifies how presidenc y was attained by Burundia n leaders	attainme nt in Burundi	-Major Pierre Buyoya over threw Bagaza in 1987 (formed military government) -Melchior Ndadaye, 1993 June (Front for Democracy) 1993 June - October, 1993 -Cyprien Ntanjansi 1994- October, 1994 -October1994 Sylvestre Ntibatunganya	Guided discuss ion	Burundi since indepen dence				

			appointed president by parliament. -1996-Peirre Buyoya through a coup to power A sworn in 1998 -In 2003- Domitien Ndayizeye- 2005 -2005 Pierre Nkurunziza to date was elected president			Effective commun ication			
A.	Learner,	Learner	Challenges/solutions	Guided	Stating	Unity	Text	Com	
	i)states	i)explain	of post independence	discove	challeng		books	prehe	
£	challenge	S	east Africa	ry	es facing	G1 ·		nsive	
-	s and	challeng	i)Political challenges		East African	Sharing		Bk.7	
_	ii)suggest	es, dictators	-disunity -dictatorship		countrie			page 183-	
5	s solutions	hip	-conflicts & wars	Discourse	s			200	
	over	ii)reads	ii)Economic challenges	Discuss ion	5			200	
	problems	spells	-Under development	1011	_	Critical			
	facing	and	-Low life expectancy		Suggesti	thinking		Shari	
	East	pronoun	-infant mortality		ng	unnking		ng	
	Africa	ces the	-High illiteracy rate		solution			bk.7	
		words	-poor social services		s over			page	
		correctly	, 0		challeng			135-	
			disease famine		es			148	

	6	LIVIN	THE	Demo	Learner,	Learner	Democratic Rule in	Explan	Defining	Apprecia	Mk
	S	G	ROA	cratic	i)explains	i)defines	East African countries	ation		tion	Stan
		TOG	D TO	rule	the term	the term	Democracy				dard
		ETH	INDE	in	democrac	democra	Definition- The system				SST
	0	ER IN	PEN	East	у	су	of governance that				Revis
	8	EAST	DEN	Africa			allows free				ion
		AFRI	CE	n			participation of people	Discuss			for
		CA	IN	count	ii)States	ii)reads	in public affairs of	ion			Uppe
			EAST	ries	ways of	spells	their nations		Stating	Sharing	r
	7		AFRI		practicin	and	-Democracy started in		Stating	onaring	prim
	4		CA		g	uses the	Athens in Greece				ary
					democrac	related	-Most modern				page
					y	words to	democracy is practiced				79-
					5	democra	in America.				81
						cy.	-Ways of practicing				
					iii)descri	-51	democracy				
					bes		*By directly/Through				
					formatio		directly				
							*Through elected	Questio			
					-			n and		Unity	
								answer	Describi		
					parties				ng		
							1				
0	л							Brain		Co-	
S	9							stormin		operatio	Bk.5
	U U							g		n	page
								-			137
9	IJ				n of political parties		 [*]Inrough elected representatives -East Africa is run by elected governments. <u>Democratic process</u> -Formation of political parties -Electing flag bearers -Launching manifestos -Campaigning *Making poster and hanging them. -Campaign through talk shows on radio, 	n and answer Brain stormin		operatio	Mk SST Bk.5 page 137

						Tvs. -Public rallies - <u>Political rallies and</u> <u>civic education</u> How to vote e.g. party symbols -on ballot papers -how to fold paper -how to win opponents					
	G TOG ETH ER IN EAST AFRI CA	THE ROA D TO INDE PEN DEN CE IN EAST AFRI	Demo cratic Rule in East Africa	Learner i)defines elections ii)Identifi es the body responsi ble for elections	Learner i)reads and spells the words correctly	Electoral process -Election definition -The body responsible for electoral process. (Uganda Electoral Commission -functions of the Electoral commission Related terms i)constituencies	Explan ation	Defining election	Unity	Simplifi ed constit ution of Uganda page 16	
2.0		CA		iii)descri bes electoral process		ii)Polling station, Returning officers iii)Polling agents, presiding officers Electoral process	Discuss ion		Sharing		
4				iv)Lists down types of election		i)Registration of voters ii)Making registers iii)Displaying registers iv)Making final registers(voting) v)Making voters cards		Identifyi ng	Co- operatio n		

				v)defines citizenshi p vi)describ ed how one becomes a citizen		vi)Making ballot papers, boxes vii)providing civic education viii)Declaring voting days for presidents, Mps councilors, mayors, Local council elections ix)Electing leaders x)Announcing winners Types of election -General elections -presidential election -Local elections -referendum -Bye elections -Citizenship *Who a citizen is *How one becomes a citizen *Types of citizen -single citizenship -Duties of a citizen	Questio n and answer	Describi ng Listing	Effective commun ication Critical thinking	Constit ution of Uganda chapter 3 page 3	
5	LIVIN G TOG ETH ER IN EAST	THE ROA D TO INDE PEN DEN	Demo cratic Rule in East Africa	Learner i)explains human rights ii)states human	Learner i)reads and spells the words	Basic and other human rights and freedoms -Equality and freedom from discrimination -Right to life	Explan ation	Explaini ng human rights	Co- operatio n Unity	Text book	Cons tituti on chapt er 4 pg 6-

AF CA	-	n count ries	rights in East Africa	correctly	-right to personal liberty -protection from in human treatment	Discuss ion	stating	Sharing	Chalkb oard	15	
			Learner, i)states the challenge s of electoral process ii)suggest s solutions over challenge s of the electoral commissi on	Learner i)reads and spells the words correctly	Challenges of electoral process i) It is costly to be carried out. ii)Under age registration iii) missing names iv)death v)Failure to carry out civic education vi)Poor voting materials Solutions -strictness in registering -Civic education should be carried	Guided discuss ion Guided discove ry	Stating Suggesti ng solution s	Sharing Unity Effective commun ication	Text books Chalkb oard illustrat ion	Teac her's collec tion	
7	RESP ONSI BLE LIVIN G IN THE EAST AFRI CAN ENVI RON	Envir onme ntal Prote ction	Learner i)defines environm ent ii)states the compositi on of the environm ent.	Learner i)reads, spells and pronoun ces the words correctly	-Definition of environment -Division of our environment *Non-living things *Living things rocks air -Land, mountains, water air non living. -forests, wild life wetland} living thing	Explan ation Discuss ion	Defining	Critical thinking Unity	School environ ment	Prim ary six curri culu m pg 302	

			MEN T									
10	Ð	LIVIN G TOG ETH ER IN EAST AFRI CA	RESP ONSI BLE LIVIN G IN THE EAST AFRI	Envir onme ntal prote ction	Learner, i)states the importan ce of environm ent to man	Learner i)explain s related terms to environ ment. ii)reads	The importance of environment to man Source of basic needs to man e.g. shelter, food, air clothing -Environment makes man comfortable *man's dependence on	Explan ation	Stating the importa nce of the environ ment to man	Apprecia tion	Text book	Mk Stan dard SST Revis ion page 96-
	Ŕ		CAN ENVI RON MEN T		ii) describes how man misuses iii)sugges ts how environm ental degradati on can be controlle	spells and pronoun ces the related words correctly	environmental has resulted in over using it leading to environmental degradation such as land fragmentation, soil erosion, deforestation, siltation of water bodies Sustainable use of the environment/ <u>solutions to</u> <u>environmental</u>	Guided discuss ion	Suggesti ng solution s over environ	Critical thinking Effective commun ication	Chalkb oard illustrat ion School environ ment	99
					d.		degradation -By afforestation -proper methods of farming -Alternative energy use -Environmental conservation -Waste management(recycling,	Guided discove ry	mental degradat ion	Care		

						sewage e.t.c) -By mulching, terracing contour ploughing.						
Ŋ						-NEMA- National Environment Management Authority -Aims of NEMA -Ways of destroying the environment -How to conserve the environment						
Ą	LIVIN G TOG ETH ER IN EAST	RESP ONSI BLE LIVIN G IN EAST	Clim ate chan ge	Learner, i)defines climate, climate change,	Learner i) reads and spells the words	Climate change -Definition of climate -climate change Forms of climate change *Positive changes	Questio n and answer	Defining	Awarene ss	Text books	MK SST Rev page 96	
	AFRI CA	AFRI CAN ENVI RON MEN T		ii)Identifi es causes of climate change iii)descri bes how	correctly	through afforestation, agro-forestry, re- afforestation *Negative changes through uncontrolled lumbering, deforestation, swamp	Identific ation Classifi	Identifyi ng	Critical thinking	Chalkb oard		
5				each change affects climate States	Learner	reclamation, over cultivation, over grazing e.t.c. -How each of the factors affects climate	cation	Stating	A	Chalkb	Mk	
୬				conseque	i)states	<u>Consequences of</u> <u>irresponsible living in</u>	Inquiry	Stating	Awarene ss	oard	MK SST	

				nces of irrespons ible living in East African environm ent	and spells the related words correctly	the environment in East Africa It leads to: flood, soil erosion (gulley , rill, splash erosion), mud/ land slides, desertification, pollution of land water, air diseases -resources depletion -over production of children -ways in which the above degrade the environment	Proble m solving Excursi on	Suggesti ng	Critical thinking	Text books	Rev. page 98
6	LIVIN G TOG ETH ER IN EAST AFRI CA	RESP ONSI BLE LIVIN G IN EAST AFRI CAN ENVI RON MEN T	Envir onme nt	Learner, i)defines wild life ii)Identifi es wild life compositi on	Learner i)reads and spells correctly	Wild Life Definition -composition of wild life *animals, insects, and plants. Problems facing wild life -poaching, encroachment, tourist traffic -uncontrolled garbage disposal.	Explan ation Inquiry	Defining Identifyi ng	Critical thinking Unity	Text books School neighbo uring environ ment	MK Stan dard SST revisi on page 97
7			Wetla nds	i)defines wetlands ii)states uses of wetlands	Reads and writes correctly	Wet lands -Definition -Uses of wetlands -problems facing wetlands in East Africa	Brain stormin g Discuss ion	Defining	Sharing	School neighbo urhood	MK SST Revis ion page

					iii) lists problems facing wetlands and solutions		*Swamp reclamation *Industrial pollution, brick making, over harvesting of fish and vegetation -burning them -unregulated and unplanned wetland resource utilization -inadequate policies -lack of accurate information to all stakeholders	Excursi on Questio n Proble m solving	Stating	Critical thinking Awarene ss	Text books	97
11	IJ			Wate r	Learner i)defines water ii)Identifi es compositi on of water	i)says the words correctly	Water -Definition -composition of water rainfall, underground water, run offs, surface waterProblems facing water in East Africa a)Drought, floods, irrigation and its problems of agro chemicals, pressure on natural wetlands, demand for clean water Pollution from agriculture	Proble m solving	Defining Identifyi ng	Apprecia tion Awarene ss	Chalkb oard	MK Stan dard SST Revis ion page 97
	2	LIVIN G	RESP ONSI	Clim ate	Learner, i)defines	Learner i)reads	<u>Fisheries</u> -Definition	Guided discove	Defining	Sharing	Text book	MK Stan

	TOG ETH ER IN EAST AFRI CA	BLE LIVIN G IN EAST AFRI CAN ENVI RON MEN T	chan ge	fisheries ii)states uses of fisheries and problems facing fisheries	and writes words correctly	Uses of fisheries to man -Foreign exchange earner -Provides nutrition -source of employment <u>Problems faced by</u> <u>fisheries in East Africa</u> -Over exploitation -Lack of research -Lack of enforcement of related laws	ry Explan ation	Stating	Co- operatio n	Chalkb oard	dard SST Revis ion page 97- 98
I				i)states causes of environm ental degradati on	i)pronou nces words correctly	<u>Causes of</u> <u>Environmental</u> <u>degradation</u> -Wide spread poverty -unemployment and under employment -inadequate managerial capacity -corruption -political instability	Questio n and answer	Stating causes of environ mental degradat ion	Care Awarene ss	Chalkb oard	MK SST Revis ion page 98
Ą				i)Identifie s causes of pollution	Learner i)spells the words correctly	Major environmental problems in East <u>Africa</u> -Pollution (fumes from cars, smoke, noise, sewage, poisonous gases, chemicals, oil spilage <u>Examples of</u> environmental	Guided discove ry Discuss ion	Identifyi ng example of pollutio n	Sharing Effective commun ication	Text book School environ ment	Mk SST Revis ion page 98

						<u>pollution</u> -sound pollution, air pollution, water, land radiation pollution at power stations Solutions to problems					
C)	LIVIN G TOG ETH ER IN EAST AFRI CA	RESP ONSI BLE LIVIN G IN EAST AFRI CAN ENVI RON MEN T	Clim ate chan ge	Learner, i)defines energy, crisis ii) Identifies types of resources iii)sugges ts solution to rampant cutting of trees	Learner i)reads spells and pronoun ces words correctly	Energy Crisis -Definition of a)energy b)crisis -Division of energy *Renewable energy *Non- renewable energy Solution to over cutting down of trees for wood -Use of solar energy -biogas -wind energy -saw dust, banana peelings -Geothermal Alcohol fuel from waragi and cassava (ethanol alcohol is blended with petrol) -Bio-diesel (simsim oil is blended with diesel. Construction of HEP stations	Explan ation Discuss ion	Defining Identifyi ng Suggesti ng alternati ves	Critical thinking Sharing	School environ ment Chalkb oard illustrat ion	MK SST Revis ion page 99

	Learner i)suggest s solutions environm ental degradati on	Learner i)reads and spells and writes the words correctly	Solutions to environmental degradation / problems -Mass education about dangers of environmental degradation. -Reactivation & reinforcement of National Laws -Control pollution -Alternative sources of energy should be used -Re-afforestation and afforestation should be done on large scale Scientific methods of soil conservation	Questio n and answer	Suggesti ng	Effective commun ication	Chalkb oard illustrat ion	MK stand ard Revis ion page 99	
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